

Facilitator training

1. Why did we make apprenticeship a requirement for ERN accreditation?
2. Why did we make written work a requirement for ERN accreditation?



A carer thanked the group leaders and said:
'You make it look easy, but it isn't easy.'

Why apprenticeship? (1)

- Trainee background: most trainees work in creative arts or in health and social care – few have extensive experience in creative arts, dementia care and working with family carers
- Apprenticeship helps trainees identify gaps in their experience and what skills they need to develop (e.g. making good use of the creative arts; doing person-centred work with people who have dementia; working with family carers)

Why apprenticeship? (2)

Apprenticeship gives trainees

- First hand experience of arts-based reminiscence and person-centred approaches to dementia
- Opportunity to work with and learn from experienced group leaders

Why apprenticeship? (3)

Apprenticeship gives trainees

- support in leading a group
- first hand experience of the volunteer role (working with individuals and small groups)
- insight into the practicalities of setting up and running a group

Why written work?

Writing (or preparing and taping an oral presentation)

- helps trainees to clarify their thinking about the project, and find ways to express their thoughts
- helps trainers see how well trainees can put across their understanding of the project
- helps trainers understand trainees' strengths and weaknesses